

TITLE II PART A - EVALUATION

TITLE II – PREPARING, TRAINING AND RECRUITING HIGH QUALITY TEACHERS AND PRINCIPALS PROGRAM AND CLASS-SIZE REDUCTION INITIATIVE

LOCAL FORMULA GRANT PROGRAM PERFORMANCE REPORT FOR ACTIVITIES OCCURRING JULY 1, 2003 THROUGH JUNE 30, 2004

Complete and return by September 15, 2004 or earlier

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LEA Name	Teacher Quality PD Coordinator	Phone

CERTIFICATION

I certify that state and federal rules and regulations applicable to the use of these funds were observed, that administrative and program procedures relating to participation of public and private, nonprofit schools were observed, and that the information contained in this report is correct and complete. By submitting this form electronically (please enter date), the district Title II Part A Coordinator verifies review and certification by the Superintendent. Hard-copy submission must include the Superintendent's signature.

Signature of Superintendent	Date

DISTRICT TITLE II PART A INITIATIVES

Site all District Teacher Quality initiatives supported **during the period July 1, 2003 through June 30, 2004**, including Class Size Reduction initiatives. In Section I, site whether Title II Part A funds were transferred to another No Child Left Behind Title Program and the amount of Title II Part A funds transferred. Note whether your district transferred funds to Title II Part A, and the amount, as well as any 04 Title II Part A funds being carried over. In Section II, identify each initiative category supported by Title II Part A. The amount or percentage is requested for general categories. You may round the numbers to the nearest 5 percent or 500 dollars. Section III requests data on teacher or administrator professional development initiatives supported either fully or in part with Title II Part A funds. Section IV is optional, but may be valuable if your district has implemented a successful innovative strategy utilizing Title II funds. In an effort to maximize the impact of our teacher quality funds, we will use this information shared by schools and districts to develop a listing of initiatives posted by district and school on the KDE web site, under Administrative Resources, Educator Recruitment and Retention, Title II Part A.

Section I. TRANSFER OF TITLE FUNDS	YES	NO	AMOUNT
Title II Part funds Transferred to Another Title Program			
Title Program funds Transferred to Title II Part A			
Title II funds from 04 carried over			

Section II. DISTRICT INITIATIVES	YES	NO	AMOUNT OR PERCENTAGE
Class Size Reduction			
1. General Classroom Teacher			
2. Content Specialist			
3. Student Services (e.g. Counselor)			
Recruitment and Retention of Highly Quality Teachers			
1. Scholarships			N/A
2. Pay Incentives / Bonuses			N/A
3. Differential Pay			N/A
4. Merit Pay Programs			N/A
5. Alternative Route to Certification Programs			N/A
6. Reimbursement of expenses associated relocation			N/A
7. Reimbursement of Education Expenses			N/A
8. Contracts for recruitment services			N/A
Professional Development for Teachers, Principals and Superintendents			
1. Mentoring Programs (e.g. Teacher Mentors, Curriculum Specialists)			N/A
2. Career Pathway Programs (Para-professionals may be included)			N/A
3. Partnerships / Academies / Cohorts			N/A
4. Internships			N/A
5. Alternative Route to Certification Programs			N/A
6. Conferences (If attendance is part of on-going PD)			N/A
7. Locally developed district or school-wide initiatives			N/A
8. Assessing PD to ensure it's "Value Added"			N/A
a. Assessments of teachers			N/A
b. Assessments for increased student performance			N/A

Section III. TITLE II PART A PROFESSIONAL DEVELOPMENT			
Number of Teachers Receiving High-Quality Professional Development	Percentage of Teachers Receiving High-Quality Professional Development	Number of Principals Receiving High-Quality Professional Development	Percentage of Principals Receiving High-Quality Professional Development

OPTIONAL

If you enclose attachments, in order to avoid confusion, please site each attachment in the description. (Attachments may include, but are not limited to forms, logs, assessments, and examples of work (e.g. units of study).

Section IV. DESCRIPTION OF INITIATIVES

YOU MAY MAIL, FAX, OR E-MAIL YOUR DISTRICT TITLE II REPORT.

Section IV. continued DESCRIPTION OF INITIATIVES

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